

Updates and Announcements:

On November 1st, we collected our first monthly homework assignment. The new monthly homework was put in students' folders that day. If the October Homework Calendar has not been turned in please have your child do so. Remember each week to do three of the items listed with your child. Adults initial the small boxes and students color the big boxes. If additional homework is desired please let us know and we can provide it on a by request basis. We will also be starting our take home reading program with Book Bags.

Home/School Partnership

As we begin November, we are adding additional planned components of our home/school learning. Since these are important structures to support student learning, we want to make sure the reason for each item is clear. The following lists **the items student need to bring to school and bring back to home each day**. The additional sheet will clarify these items. Keep the sheet as a reference. If needed we can revise or change these items based on the feedback we get from you. We want the best communication and learning connections as possible.

Weekly Schedule

We thought it would be helpful to let you and your child know the overview of on going special weekly activities. In this way you can make sure they have appropriate dress for P.E., return library books on time and have a topic to talk with them about regarding their school day.

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
	P.E.	Music	Library P.E. 2 nd grade only	Class Meeting Sharing* Music 2 nd grade only

*Students can bring an item from home to share. **If there is no school Friday, sharing will happen Thursday.**

School Calendar

No school for students:

Friday November 11 for Veteran's Day

November 21-25th for Teacher In-services, Workdays, and Thanksgiving Break

December 19-January 2nd is Winter Break- Students return to school January 3rd.

Gingerbread Houses

We will be making a gingerbread house in class before Winter Break. If you would like your child to be able to make their own to take home, please fill out the attached form and return it with payment for the supplies by Friday, November 18th. See attached form for more information or contact the class.

Sincerely,

The K-2 Alternative Instructional Methods (AIM) Classroom Team

Karly N. Lefferts- Classroom Teacher

Marcia Edens - Instructional Assistant

Christine Enright -Instructional Assistant

Mike Miller - Behavioral Specialist

Contact Information: (503) 673-7000 x 5178 leffertk@wlwv.k12.or.us

Each Day

- What Students Bring Home
- What Students Bring Back to School
- Why We Have It
- What to Do with It

Communication Log spiral notebook

-Provides a spot for teacher parent communication not intended directly for students to read. The Log is a place for general information about student's lives that could impact their learning. A parent may write things like: "Did not sleep well, parent out of town, upcoming vacation or event, doctor's appointment, argument with sister this morning and was upset at bus stop, ..." etc. The Communication Log is also a spot to ask questions or have discussions about thoughts or concerns like: "Why is my child bring home books s/he already knows how to read?, What happened yesterday at recess... I saw Os at recess on their Daily Goal card?, When is picture day?, Please give me a call to discuss... etc.). **The Communication Log does need to be looked at every day both by classroom staff and adults at home, but there may not necessarily be writing done every day.**

Daily Goal Card single sheet of paper with the events of the day and points earned for each

-Is to be used **with** the student in class and at home to talk about their choices in the day. It provides information about the student's day. This is a great way to have conversations with your student, not only to be informed, but also to help them practice talking about their behavior, give praise for positive choices, and give an opportunity to problem solve with adults at home about the challenges that happened that day. **Please sign and return the Daily Goal Card each day.** Your student gets a bonus point if you do. In addition, we also use the information for data tracking to inform our decisions and shape student progress.

Traveling Folder laminated yellow folder

-A place to put papers: Daily Goal Card, school handouts, completed work, etc. The folder should have at minimum the Daily Goal Card in it going home, reviewing and getting signed, and returning it to school. If work is put in the folder it is meant to stay home unless otherwise noted. This applies to student created books as well. We encourage student to have a spot at home (shoe box, shelf, special spot on a table...) to keep the books they make to read with you, to you, or on their own. Parts for Willie the Word Worm and sight word lists will come home in this folder too. The monthly homework calendar can stay in the folder if you like or just be placed back in it at the end of the month to turn in.

Book Bag (Monday- Thursday)

-Each student is given a Book Bag with a Reading Log in it. A book students have practiced in class goes home with them in the Book Bag each night. The book is to stay in the Book Bag unless being read. They are to read on their own or with a family member and fill out the Reading Log and **return it the next day.** Students may keep the same book or get a new book each day depending on what they have practiced in reading group. Please encourage your child to read and care for the books. Repeated reading is one of the most powerful activities to increase sight word recognition and reading fluency.

We are just starting this at home reading for kindergartners; the older grades have already begun.